YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Bombay Bunts Associations Bunts College of Higher Education (Night College)
• Name of the Head of the institution	Dr. S. S. Bhandari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02227703156
• Mobile No:	9860224730
• Registered e-mail	bba.bche@gmail.com
• Alternate e-mail	sudama.bhandari@gmail.com
• Address	Bunts Centre, Bunts Center Marg, Shashikala Manmohan Shetty Complex, Sector-24, Plot No. 42, Juinagar
• City/Town	Juinagar , Navi Mumbai
• State/UT	Maharashtra
• Pin Code	400705
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education

• Location	**Urban**
• Financial Status	**Self-financing**
• Name of the Affiliating University	**University of Mumbai**
• Name of the IQAC Coordinator	**Mr. Santu Parui**
• Phone No.	**9322837100**
• Alternate phone No.	**02227703156**
• Mobile	**9322837100**
• IQAC e-mail address	**paruisantu123@gmail.com**
• Alternate e-mail address	**bba.bche@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://bbanightcollege.com
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://bbanightcollege.com/academic-calendar.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.44**	**2024**	**02/05/2024**	**01/05/2029**

6.Date of Establishment of IQAC	**01/06/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	`04`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. NAAC Accreditation Progress: Successfully facilitated the institution's NAAC accreditation process, achieving a "B" grade, reflecting a commitment to quality enhancement and assurance. Further we have conducted workshop regarding effective documentation of NAAC. Teachers were guided in this respect.`

`2. Enhanced Academic Framework: Initiated regular academic audits to improve teaching methodologies, syllabus completion, and overall academic delivery. The college has always mentored students in past, however there was no formal mentoring program.`

`3. Introduction of Student-Centric Programs: Organized workshops, seminars, and skill development programs to enhance students' employability and soft skills. Time to time we invite the experts to guide the students for their future prospective. Seminars on NEP also arranged.`

`4. Improved Feedback Mechanism: Implemented an online feedback system for students, parents, and alumni to ensure actionable improvements in academics and infrastructure. A lot of changes are made in the infrastructure with the modern gadget.`

`5. Digital Transformation: Encouraged the use of ICT tools in teaching-learning processes and institutional management, fostering`

innovation and efficiency. As we have Night College, we keep our students updated with google class room where they can excess learning materials.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Infrastrucural upgradation	Mini Hall renovated for the co-curricular activities.
2. Teaching learning sources - digital amenities utilized.	4 computers and 2 projectors set up in two classrooms as per the requirement. .
3. Canteen Renovated	capacity of the dining hall increased. students are provided hygienic food.
4. upliftment of the admissions.	Strength of the students increased, specially in BAF due to proper planning.
5. Launching a formal Mentoring program for all classes	Formal Mentoring program launched for all classes by Mentoring committee. Teachers are oriented for the same.
6. Teacher capacity building through workshops and seminars	Workshops, webinars and seminars conducted for faculty empowerment.
7.Regular Meetings of IQAC • Criterion Chairpersons • Heads/In-charges of the departments • Chairpersons of Committees and Associations • Full-fledged IQAC	4 meetings conducted with different stakeholders for quality enhancement.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE DEVELOPMENT CELL (CDC)	07/10/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	04/08/2024

15.Multidisciplinary / interdisciplinary

Our institution is affiliated to University of Mumbai and no rights are given to the Institution for syllabus designing. Institution has implemented the National Education Policy-2020 to undergraduate programmes as per the guidelines of Government of Maharashtra and University of Mumbai. The NEP 2020 implemented in the state of Maharashtra from academic year 2023-24. The college is preparing for the same. We are a multidisciplinary institute offering UG, programs such as BMS, BAF and B. Com. All our programs offer credit based courses. Projects and internships are a part of a few courses. The syllabus of Foundation Course, which is compulsory for all first year and second year students focuses on value education. Various activities related to environment issues and social awareness are conducted under DLLE and NSS (not got the permission). Institution programmes covers interdisciplinary courses viz. Foundation course, business communication and environmental studies. Bunts Night College is planning to start the skill based degree programmes.

16.Academic bank of credits (ABC):

The institution has taken the steps in view of Academic Bank of Credits as required in NEP 2020. College level workshop was conducted by the IQAC Coordinator to aware the students and the staff about Academic Bank of Credit (ABC ID). Enrollment for Academic Bank Credits 2023-2024 done. Its done as per the circular of University of Mumbai. All the staff members and students took initiative in this respect. As per University guidelines and syllabus structure affiliating University not allowed Institution for ABC, even so far we have not implemented the system of ABC Credit.

17.Skill development:

Soft Skills is a very popular term nowadays, used to indicate personal transversal competences such as social aptitudes, language and communication capability, friendliness and ability of working in team and other personality traits that characterize relationships between people. Soft Skills are traditionally considered complementary of Hard Skills, which are the abilities to perform a certain type of task or activity. Soft Skills are strategic to be successful in personal and professional life then is essential for

the students when they try to obtain any kind of job. Enterprises generally hire new employees, in particular recent graduates, taking more in consideration their Soft Skills than their Hard Skills. This happens also for technical professions, because the company, in order to be competitive, needs to create good and effective teams and a collaborative working atmosphere. The departments of the college have organized various types of activities to develop the soft skills of the students enrolled with the institution. These activities of the departments and platforms available helped the learners to learn and acquire soft skills like Communication Skills, Presentation Skills, Written Communication, Interpersonal Skills, Creativity and Leadership etc. In order to improve the communicative abilities of the students the, college have start to enhance the written communication of the students play significant role. The students are given in depth lessons by organizing workshops, state level elocution competition, interfaculty debates and group discussions and expert talks of the quality speakers and the trainers throughout the academic year. These activities benefit the students to enhance the knowledge of use of language and its spoken aspect. It helped the students for their development of communication skills. To improve the Presentation Skills the departments conducted seminars of the students. The students get participated and perform active role in the Seminars. Topics are given to them to prepare and present to assess their performance. Every year the college make the organization of such seminars a regular feature of the campus. It helps and encourages the learners to acquire necessary nuisances of the language.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Associations organizes regular activities such as Hindi day, Marathi Bhasha Diwas, traditional day etc. to inculcate the Indian culture and traditions among the students. The Cultural Association of the institute involves students of all categories in the programs to address diversity. Programs based on Indian music and dance forms, competitions and other activities are conducted throughout the year. Teachers communicate with the students in regional languages in the classroom as well as outside the classroom to solve their doubts. Industrial visit conducted to all the students to know about the historical places of our country. Our students took part in various outdoor and indoor, sports activities along with cultural activities. We celebrate each and every festival of our country so the students will come to know about our culture and society. We organized multi-cultural dances from east to west and north to south.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome Based Education: (OBE) Section 1: Introduction Outcome-Based Education (OBE) is a student-centered approach that focuses on achieving specific learning outcomes, ensuring that students acquire the necessary knowledge, skills, and competencies upon completion of a course or program. In the academic year 2023-2024, our institution prioritized the implementation and refinement of OBE principles to enhance the quality of education and align it with global educational standards. Section 2: Key Initiatives for OBE Implementation 1.Curriculum Design and Review The institution undertook a comprehensive review of its curriculum to ensure that it is aligned with clearly defined learning outcomes. These outcomes were formulated to be measurable, achievable, and linked to both program-level and course-level objectives. 2.Teaching and Learning Methodologies Faculty members were trained in OBE methodologies, focusing on student-centered teaching strategies such as flipped classrooms, experiential learning, and active learning techniques. This approach facilitated the development of critical thinking, problem-solving, and analytical skills among students. 3.Assessment Methods The institution adopted a variety of assessment tools that align with the intended outcomes, including project work, assignments, presentations, and examinations. The assessment strategies were designed to evaluate students' competencies in real-world scenarios, focusing on practical applications of knowledge. 4.Technology Integration: The use of digital platforms for learning management allowed for better tracking of student progress toward learning outcomes. Online assessments, quizzes, and interactive tools were incorporated into the teaching process, facilitating both formative and summative evaluations. 5.Student Performance and Learning Outcomes Program-Level Outcomes The performance of students in both core and elective courses showed significant improvement in areas such as critical thinking, research skills, and practical application of theory. Feedback from students indicated that the OBE approach made their learning experience more structured and outcome-oriented. Course-Level Outcomes A comparison of pre- and post-course evaluations showed that students were able to meet or exceed the expected learning outcomes. The integration of practical assessments, case studies, and real-world problem-solving scenarios helped in better understanding and application of theoretical concepts. 6.Feedback Mechanisms Student Feedback Students were actively engaged in providing feedback on the effectiveness of teaching methodologies, course content, and overall learning experience. This feedback was used to continuously refine and enhance the curriculum and teaching approaches. Peer evaluations among faculty members were also conducted regularly, encouraging

collaborative learning and sharing of best practices in OBE implementation. 7.Challenges and Future Plans While the institution made significant strides in implementing OBE during 2023-2024, several challenges were encountered, including: Faculty Resistance: Some faculty members were initially hesitant to adopt new teaching methodologies. Resource Constraints: Integrating OBE effectively across all programs required additional resources, especially in terms of technology infrastructure. Conclusion The academic year 2023-2024 marked a significant phase in our institution's journey toward implementing Outcome-Based Education. With focused efforts on curriculum alignment, innovative teaching methodologies, and continuous assessment, we have seen positive outcomes in student performance. The institution is committed to refining and enhancing OBE practices to provide students with a high-quality education that equips them for future success.

20.Distance education/online education:

Currently Bunts Night college offers all the programs in offline mode. In future, there may be chances, the institute will make a few programs/ courses available in online mode. As we have Night College we also provide google platform for the working students. Students are encouraged to register and mentored for successful completion. Several teachers are also completing their induction programs and FDps in the online mode. Teachers make effective use of ICT tools. Even our teachers are also assessing University papers on online mode.

Extended Profile

1.Programme

1.1   **118**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **403**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **167**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **55**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **18**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **18**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	**118**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

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File Description	Documents
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File Description	Documents
Data Template	View File

3.Academic

3.1	**18**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	18

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	29.71
4.3 Total number of computers on campus for academic purposes	40

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution is affiliated to the University of Mumbai and follows its rules and regulations.In the case of the University of Mumbai, the graduation syllabus is carefully designed to provide students with a holistic and comprehensive learning experience. The IQAC provides guidance on the implementation of the schedule to be followed for every academic year. The syllabus for the courses is framed by the Board of Studies (BoS) of the University of Mumbai.Annual Academic Calendar, and College Prospectus containing rules and regulations are displayed on the college website for the students.Bunts College of Higher Education (Night College) has a robust system in place to ensure that the curriculum is implemented in a structured manner, with regular assessments and feedback to track student progress.The lectures are conducted by subjectexperts who cover the theoretical aspects of the syllabus. Workshops and seminars are more interactive and provide students with the opportunity to ask questions and engage in discussions. Practical sessions are designed to help students

apply what they have learned in a real-world setting. For an effective teaching learning process, emphasis is given on the use of Information and Communication Technology. University of Mumbai strives to provide well-structured and comprehensive curriculum delivery that prepares students for success in their chosen fields.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://bbanightcollege.com/upload/naac/2025/1-1-1-Time%20table-%20teacher%20workload.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared after discussion with the staff members and approval is taken from the Head of the institution. All staff members follow the academic calendar to carry out the academic yearscheduled activities under the direction of the respective department H.O.D.s/Co-ordinator/ Incharges. Any scheduled activity that cannot be carried out for unavoidable reasons is conducted on another date with the approval of the Head of the institution. The timetable for conducting Regular/A.T.K.T. exams for first and second year students is prepared by the examination committee. The college website features the examination schedule, which is also posted on the campus notice boards well in advance. The facultymembers give assignments, course material, and conduct class tests for the students so that they are ready for their examinations. The third year examination schedule is given by the University. Institution offers students a balanced and thorough learning experience by adhering to the academic calendar and using Continuous Internal Evaluation (CIE). It also assists in identifying any issues in the teaching and learning process that may need to be addressed and improved. CIE encourages lifelong learning and reduces the stress of students regarding examinations.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://bbanightcollege.com/upload/naac/2025/Academic%20calendar-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

403

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

403

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates awareness of Gender, Ethics, Human Values and Environmental sensitivity into the curriculum by ensuring that these areas are taught across streams, through subjects such as Foundation Course, which is a compulsory paper at the first year and second year of the BAF, BMS and B. Com programs. There are certain topics which touch the cross cutting issues. It focuses on problems that are essential to professional ethics, gender, human values, environment, and sustainability. To educate students on gender sensitization, WDC holds lectures and training sessions. DLLE Unit conducted activities on Human Rights Awareness Campaign, Free education for underprivileged children and about the awareness of Indian Constitution. Thus the

institution integrates all the cross-cutting issues relevant to the field of Professional Ethics as well as sensitizes its students across all streams to issues pertinent to gender, environment sustainability and human values.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

82

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

40

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bbanightcollege.com/upload/naac/2025/1.4.2%20-%20Feedback%20process%20of%20the%20Institution%20may%20be%20classified%20as%20follows%20-%20Analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

158

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

2.2 – Catering to Student Diversity

The foundation of the education system lies in the Teaching-Learning Process; Our Night College ensures high-quality education through effective planning and execution. Before fully grasping a subject, learners require more exposure to it. To integrate students' interest, needs, and experiences into their subjects, we conduct Bridge Courses before commencement of regular classes to connect the previous knowledge with current syllabus. Students' performance in assignments, class tests, question- answer interaction during the lecture helps to identify slow and advanced learners.

On the other hand for the slow learners we offer more time and conduct remedial lectures to enhance their overall performance. These students get the various study materials, assignments, class tests, and question banks, for boosting their confidence for the exams. Additionally, subject teachers provide regular guidance and progress is monitored through class participation, interaction and

tests. Advance learners' educational needs are met by encouraging their participation in seminars, workshops, and in various activities, such as group discussions, elocution and debate are organized for the students to develop analytical and problem-solving skills. Additionally, the institution conducts certificate courses and competitive exams to enrich their knowledge and skills, aiding in better career planning and their growth. There is a devoted staff to help them with their assignments, notes and prepare them for exams.

File Description	Documents
Link for additional Information	https://bbanightcollege.com/upload/naac/2025/2.2.1_compressed.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
403	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers employ a variety of student-focused strategies to enhance learning outcomes. Workshops and guest lectures are regularly organized to create a more student-centric teaching and learning environment. For instance, the Google Classroom methodology is utilized to address the diverse needs of students, overcome physical limitations, and ensure active student participation in the learning process.

Project work and Viva-voce are core components of all self-financed professional programs, and students are encouraged to undertake field-based projects.

Problem-solving methodologies are also a key part of the curriculum designed to help students tackle complex problems with

the guidance of their teachers. Practical sessions in Computer Systems and Applications provide students with direct, hands-on experience. Case studies are used to help students understand the practical application of theoretical concepts.

PowerPoint presentations and group discussions are also incorporated into the teaching process. These activities encourage students to actively engage with the subject matter, improve their presentation and communication skills, and foster collaborative learning. PowerPoint presentations help students organize and present information clearly, while group discussions promote critical thinking, teamwork, and the exchange of ideas among peers.

Regular assignments and question banks are provided to students to reinforce their learning and ensure continuous engagement with the course material. These assignments help students apply theoretical concepts to practical scenarios, while question banks allow them to practice and prepare for exams by familiarizing themselves with different types of questions. This approach encourages consistent learning, self-assessment, and mastery of the subject matter.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://bbanightcollege.com/upload/naac/2025/2.3.1%20-%20Student%20Centric%20Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers make extensive use of various online tools to enhance the learning experience, including PowerPoint presentations, YouTube videos, and Google forms .All faculty members utilize platforms such as Google Classroom to share notes and facilitate assignment submissions.

The college library maintains a collection of Question Papers for faculty use and features an e-book management system, Calibre, for accessing PDF e-books. The syllabus and previous years' question papers are available through the library .

Additionally, the college offers a virtual classroom for online

sessions, enabling students and faculty to overcome physical constraints. The campus is equipped with a 100 Mbps internet connection, accessible to both staff and students, and the library provides free internet-enabled computers for student use.

The computer lab serves as a key ICT (Information and Communication Technology) resource, providing students with access to essential tools and software for learning and practical applications. It is equipped with modern computers and high-speed internet to support a variety of academic activities, including research, data analysis, programming, and software-based learning.

In addition to supporting academic learning, the computer lab is also an essential space for exploring online resources, conducting projects, and participating in virtual classroom sessions. By integrating advanced ICT tools, the computer lab plays a vital role in enhancing the overall learning experience and enabling students to develop digital literacy skills.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://bbanightcollege.com/upload/naac/2025/2.3.2%20ICT%20TOOL.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

3.5

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The affiliated college adheres to the examination framework prescribed by the University, with distinct assessment systems for undergraduate (UG) programs. For UG programs, external exams are typically 100 marks per course per semester, except for certain courses where the split is 75 marks externally and 25 marks with internal assessments based on class tests, attendance, participation, and discipline.

Assessment transparency is maintained at both the college and university levels. At the college level, measures include the formation of Examination Committees, random selection of question papers and centralized assessment under the Central Assessment Program. At the university level, transparency is ensured through the online transmission of question papers, online screen-based marking, and a moderation system for answer books.

Grievances related to internal and external exams are addressed fairly and transparently in line with university guidelines. Students can request photocopies of their assessed answer books within a specified timeframe and can apply for revaluation, with original marks masked to ensure impartiality. The moderation process ensures that both failing and high-achieving students are considered, contributing to a fair and balanced evaluation system.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://bbanightcollege.com/upload/naac/2025/2.5.1%20internal%20assessment%20mechanism.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. **The college has systems in place for re-verification and re-evaluation to address student grievances related to both internal and external evaluations. The types of grievances that can be addressed include issues such as grading discrepancies, unfair treatment, exam misconduct, or other exam-related concerns.**

2. **Students' grievances are handled as follows: they can request a photocopy of their answer sheet or request revaluation, where the answer sheet is reviewed by a different examiner, with the original marks concealed by a black mask to prevent any external influence.**

3. **All student grievances related to internal and external exam dates, syllabus, and patterns are resolved.**

The Unfair Means Committee reviews reports on cases of cheating. Students are given the opportunity to defend themselves against any cheating allegations. Based on the student's defense and the invigilator's report, the committee makes a decision.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://bbanightcollege.com/upload/naac/2025/2.5.2%20Mechanism%20criteria-%20II.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college ensures effective communication of Programme Outcomes (POs) and Course Outcomes (COs) to all stakeholders through multiple channels. During orientation programs, Department Heads provide information to students and parents about the POs and COs. Additionally, the POs and COs are prominently featured on the College website .

To assess the achievement of POs and COs, the college employs a variety of strategies. POs and Program Specific Outcomes (PSOs) are integrated into the curriculum, while COs are clearly defined for each course and linked to POs and PSOs. A set of performance criteria is used to quantitatively assess COs. The college utilizes both direct and indirect assessment methods for evaluating and measuring POs and PSOs.

In terms of direct assessment, Continuous Internal Assessment (CIA) with a 25% weightage is used to evaluate COs. The Semester-end Theory Examinations also assess COs at varying levels of difficulty.

At the end of each semester, a Result Analysis is conducted as a key tool for evaluating learning outcomes. This comprehensive approach combines continuous assessment, examinations, and project work to thoroughly assess both program and course outcomes. The college also gathers feedback from all stakeholders involved in the evaluation process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://bbanightcollege.com/upload/naac/2025/2.6.1%20-%20Teachers%20and%20students%20are%20aware%20of%20the%20stated%20Programme%20and%20course%20
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. **Each department in the college analyzes the results from Semester I to Semester VI. A list of top performers is prepared and displayed on the student notice boards, with the principal and coordinator being informed of the results.**

2. **Students participate in both inter-level and intra-level competitions, including case study competitions, debates, and group discussions.**

3. **Students make presentations in various subjects to improve their presentation and research skills.**

4. **The college organizes certificate courses that complement students' academic programs, adding value to their education.**

5. **Industry experts are invited to deliver guest lectures on various subjects, providing a practical perspective on the topics.**

6. **Continuous guidance is provided to all final-year students**

during their project work in Semester VI.

7. The college invites companies for Pre-Placement talks, helps students prepare for interviews, and assists them in updating their CVs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://bbanightcollege.com/upload/naac/2025/2.6.2%20-%20Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes%20are%20evaluated%20

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

38

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://bbanightcollege.com/upload/naac/2025/result%20analysis%202023-2024-2.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bbanightcollege.com/upload/naac/2025/2.7.1-Students-Satisfaction-REPORT-2023-2024.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4.12

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	<u>View File</u>
Paste link to funding agency website	<u>https://bbanightcollege.com/upload/naac/2025/3.1.2-Number-of-departments.pdf</u>

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. The Institute conducted extension activities in the neighbourhood community, sensitizing students to social issues.

2. The life learning methodology is adopted by the Institute for the overall development of the students being a socially responsible entity. Extension activities are carried out with the help of the Student Council and in coordination with NGOs. The main purpose behind it is to get students familiar with issues the common people are facing and find realistic solutions for them. Students worked at ground level and tried to find out problems and solutions on it.

3. This activity improves students' problem-solving skills along with time management skills. Attached are summary reports of extension activities carried out by the Institution in the last five academic years along with student participation.

4. We have a very good, strong, and very active Student Council. Their main role is to visit nearby remote villages to raise awareness about social issues like gender equality, racism, etc. Also, they are involved with clean-up drives, road safety, blood donation camps, and tree plantation.

5. Due to Extension/ Outreach activities, students got opportunities to interact with people from different walks of life, which helped them to develop their leadership, time management, event management, and disaster management skills.

File Description	Documents
Paste link for additional information	https://bbanightcollege.com/outreach-programs.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	<u>View File</u>
e-copy of the award letters	<u>View File</u>

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

403

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning.

viz. classrooms, laboratories, computing equipment etc.

The college has a land of 0.5Acers and built up area of 21514.47 sq. ft.

There is adequate physical infrastructure in terms of classrooms, library and computer labs to facilitate Teaching Learning.

ICT-enabled classrooms have 04 overhead projectors and 01 movable projector.

Campus is Wi-Fi Enabled: Anytime anywhere Wi-Fi access with 50 Mbps speed for students as well as faculties.

The college has Computer Lab equipped with 40 computers.

1. Institution has adequate infrastructure and other facilities for teaching- learning process.

2. ICT-Enabled classrooms helps students and teachers to make teaching learning process more interactive viz. Power Point Presentation, live case studies, videos.

3. The library is also well equipped with a digital library facility where students can access e-resources to impart their knowledge along with a spacious reading room.

4. The Institution has an ICT-enabled auditorium with adequate facilities for cultural activities. The students are doing practice in that place as most students are from financially weaker sessions and do not have space for practice.

5. Wi-Fi Facility

6. A yoga centre with a meditation facility boosts mental strength and creates positive vibes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/4.1.1-The%20Institution-has-adequate-infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has ideal infrastructure facilities for effective organization of sports, games and cultural activities.

Sport Facilities: The college has specious and well-equipped sports complex. The Sports Complex is equipped with Multigym Unit.

Indoor Games: Chess, Carrom, Table Tennis, Badminton, Wrestling.

Outdoor Games: Cricket, Volleyball, Kabaddi, Kho-Kho, Football, Shotput, Javelin Throw, Tug-of-War, Long Jump, High Jump and running.

Infrastructure available for Cultural activities: The college has a proactive cultural committee. The committee organizes different cultural event. In addition to this, college auditorium and halls in sports complex are also used for selection and practice of cultural events.

YOGA Center: The College celebrates International Yoga Day on 21st June every year

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/4.1.2-The-Institution.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/4.1.3-Classrooms-ICT.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.50

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

The library is Automated with E-Granthalaya and N-List software which provides e-resources to the stakeholders

Library is fully automated using modules such as OPAC, Acquisition, Serial Control and Issue Return.

URL of the ILMS is http://library-pc/opac/Default.aspx

Various Modules of E-Granthalaya 3.0 Software are as follows:

1. Accessioning: Accessioning of books, Edit of Accession, Change the location of books and Delete Accession

2. Circulation: Books Issue, Books Return, Books Renew and Books Reservation

3. Book Management: Book Entry and Book Search

4. Reports: Master Report, Accessioning Report, Circulation Report and Administration Report.

**5. Masters Publisher, Location, Subject, Language, Currency
Lending Policy, Membership Category etc.**

6. Serial Management: Serial Entry

7. OPAC Searching the Books on Online catalogue

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://bbanightcollege.com/upload/naac/2025/4.2.1-Library-is-automated-using.pdf

4.2.2 - The institution has subscription for the **A. Any 4 or more of the above**
following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals
during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-
journals during the year (INR in Lakhs)**

1.27

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File]()

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are total 40 computers and 02 laptops in the college.

The configuration of computers in departments like Information Technology is upgraded as per the revision in curriculum.

Presently these computers have high end configuration as i3 Processor, 4 GB RAM, 500 GB HDD. Networking of these computers is done using D-Link router.

The operating system of the computers used in the college is upgraded from Windows 7 to Windows 10 and 11.

E-Granthalaya version 3.0 used in library is multiplatform, multilingual and client server based software. remote access of e-Resources:

The College has updated its dynamic website https://bbanightcollege.com/ .in which is maintained and updated by Department of Information Technology.

The college has updated internet connectivity of 50Mbps bandwidth.

02 new computers are added with high configuration of Intel 10th Generation Core i3 Processor, 8 GB RAM expandable up to 64 GB with Windows 11 Operating System.

Institute infrastructure viz. classrooms, auditorium, computer centre, library is ICT enabled.

To that extent, IT facilities including free Wi-Fi facilities are provided to all teaching and non-teaching faculties along with

students. This provides anywhere, anytime free Wi-Fi access to all stakeholders.

The Institute has a portable projector and fixed-installed projectors in classrooms.

The campus is under CCTV surveillance to maintain security on campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/4.3.1-Institution-frequently-updates.pdf

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

25.94

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is committed to provide required and sufficient infrastructural facilities for the smooth conduct of curricular, curricular and extracurricular activities on campus.

Maintenance of Library Facilities:

The books and journals are maintained against disfiguring. Book shelves are regularly cleaned with the help of vacuum cleaner and also pest control is carried out regularly to keep in control the growth of termites, mice etc. to avoid further damage.

Stock verification is done as a part of regular monitoring and control.

Computers:

The institute has an adequate number of computers with internet connections and utility software's.

IT infrastructure is maintained by the Head of Department, IT Coordinator along with departmental coordinator.

Classrooms, Seminar Hall:

Cleanliness of class rooms and Seminar hall is done on regular basis by the support staff.

Maintenance of audio system, overhead projectors etc. is done on regular basis.

The institution has well-defined systems and procedures for

maintaining and utilizing physical, academic, and support facilities such as libraries, sports rooms, seminar halls, computers, and classrooms. It ensures that the facilities are well-maintained, accessible, and utilized effectively.

Maintenance:

- Institute has entered into annual maintenance contract for preventive and corrective maintenance of various facilities.
- Regular inspections and maintenance schedules are in place to ensure that the facilities are in good working condition.
- Responsibilities are assigned to the staff for the maintenance of the facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/4.4.2-Physical-Academic-Support-and-Facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

05

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

05

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://bbanightcollege.com/upload/naac/2025/5.1.3-Capacity-building-skills-enhancement-initiatives.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

141

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

141

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

03

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

One of the hallmarks of Institution is its commitment to fostering student representation and involvement in various administrative bodies and co-curricular activities. The College Development Committee, comprising faculty members, administrative staff, and student representatives, plays a pivotal role in the development and enhancement of the college infrastructure, academic programs, and overall student experience. Student representatives on this committee ensure that the student voice is heard and considered in all decision-making processes related to the collegedevelopment.

The Student Council serves as the official representative body of the student community. It acts as a bridge between the students and the college administration, addressing student concerns, organizing events, and facilitating communication between students and faculty. The Student Council is democratically elected, ensuring that it represents the diverse interests and opinions of the student body. To ensure a safe and conducive learning environment, the college has an Anti-Ragging Committee in place. Comprising faculty members, administrative staff, and student representatives, this committee works tirelessly to prevent and address incidents of ragging on campus. It conducts awareness programs and sensitization sessions and takes proactive measures to ensure the well-being of all students. Apart from academic pursuits, the college places significant emphasis on co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/5.3.2-Institution-facilitates-students-representation.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is Institute Level Alumni Association fabricated and alumni meet every academic year. There is a registered Alumni Association.

The important roles played by our eminent alumni were

1. Mission, vision, and core values: Valuable inputs given by the Alumni and their involvement in the College Development Cell (CDC) and IQAC made mission, vision, and core values more flexible.

2. Providing internships in their firms: To fill the gap and bridge between academics and industry requirements our Alumni

played important roles. Problem-solving and project work based on participative learning are achieved. Hands-on practice by providing internships means a lot for ongoing students to cope with recent trends and to meet industry requirements. Provides more employability to the students.

3. Providing placement: to resolve employability our Alumni contributions work hand in hand with the Institute.

4. Career guidance: Expert lectures and seminars are conducted by Alumni students to direct and give roadmaps in their professional lives to ongoing students.

5. Contribution to Institute events as a special guest.

6. Brand Ambassadors: who play an important role by asking students who want to join professional education by suggesting our Institute's name as a reference. Especially financially weaker sector students can pay fees in instalments.

File Description	Documents
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/5.4.1-Registered-Alumni-Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

- To provide quality education to our growing population in areas that will enable them to improve their lives and the lives of their fellow citizens.

- **To prepare competent entrepreneurs imbibed with the spirit of professionalism and responsible citizenship in a competitive global environment.**
- **To the pursuit of excellence in commerce education through dissemination of knowledge, development & skills.**
- **To develop the society by providing quality in commerce education.**

MISSION:

- **This Institute aims to make available educational facilities to the students from this region, to develop leadership qualities and self-discipline.**
- **The institute has set a target to develop the students physically, mentally, and intellectually.**
- **Impart effective and meaningful education to all, especially to the first learners, economically backward, and needy students.**

File Description	Documents
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/6.1.1-The-governance-of-the-institution.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The intrinsic precincts of a deep-rooted patriarchal system continue to pose challenges in the current times. The changing demographics of Higher Educational Institutes (HEI) in India reflect a diverse population on the campus resonating with the ideals of equality enshrined in our constitution. Creating space for equality and ruling out discrimination against caste, religion, sect and sex will harbinger the position of education and transformation in our country. Thus, the need to have a safe working space for students, staff and other stakeholders on the campus is one of the significant aspects of any HEI.

One of the important ways to achieve gender equality is to have a safe space that will not represent injustice and violence against women. Deliberating on this fact, Internal Complaint committee was

formed to look into sexual harassment complaints. This leads to the next aspect of the Women's Development Cell, which is to sensitise individuals about gender equality. This program will include students, staff membersandadministrative staff . The series of awareness programs will largely aim towards first year undergraduate students followed by other staff members in thecampus.

File Description	Documents
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/6.1.2-The-effective-leadership-is-visible.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The governance of the Institution is constituted by a management representative, the Head of the Institute, senior faculty members, the IQAC coordinator, and an Alumni representative. As all stakeholders are involved in this it is reflective of and in tune with the mission and vision of the Institute.

The institutional perspective plan is effectively deployed and functioning:

1. Policies are made for academics and all stakeholders.

2. Administrative setup as per guidelines given by affiliating University.

3. Appointments are as per the norms of the University and UGC guidelines.

4. Service rule books are maintained.

5. Standard Operating Procedures (SOPs) are well-defined. Moreover, feedback is taken by all stakeholders while drafting the mission and vision along with the perspective plan.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/6.2.1-The%20institutional-Strategic-Perspective-plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institution is governed under the rules and regulations framed by the University of Mumbai.Governing Body of the College has appointed the Principal as Head of the College along with teaching & non-teaching staff. The College Development Committee plays a crucial role and acts as a bridge between Management and Stakeholders of the College. All policy decisions are discussed and deliberated in meetings of the College Development Committee and accordingly governing body of Management takes the decision and communicates it to the principal for further course of action. The College Development Committee and IQAC play a crucial role in the growth and development of the college. IQAC looks after the Academic Section and Administrative Section of the college. The academic Section has teaching staff for undergraduate (UG) along with other supportive services. The Administrative Section has an Accountant, Head Clerk, Sr. Clerk, Jr. Clerk and Peon along with supportive staff. The College has various committees coordinated by faculty members and monitored by the principal to keep a check on academics and the effective as well as efficient performance of the college in all aspects.

File Description	Documents
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/6.2.2-The-Functioning-the-Institutional-Bodies.pdf
Link to Organogram of the Institution webpage	https://bbanightcollege.com/upload/naac/2025/6.1.2-The-effective-leadership-is-visible.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measures for both teaching and non-teaching staff. All members are treated as family members. The Trust supports financially as well as professionally to everyone. For improving educational qualifications and research work faculties are supported by all means.

A. Appraisal System

1. A structured Self-Appraisal System is available and hosted on the website.

2. The Appraisal analytical part is communicated to the faculties

periodically.

B. Effective Welfare Measures for teaching and non-teaching staff:

1. Work-life balance: A healthy and friendly institutional atmosphere keeps a stress-free professional life which is reflected in the Institution's retention ratio.

2. Job/ faculty employability provided on a compassionate basis.

3. Fee concession for Employee's wards.

C. Carrer Development/ progression:

1. Financial support to teaching and non-teaching faculties to attend workshops/ seminars/ conferences/induction programs.

2. Organized Faculty Development Programs.

3. Motivation to research and innovation activities.

4. Promotion of the staff

File Description	Documents
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/6.3.1-The-Institution-has-Effective-welfare-measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File]()
Details of teachers attending professional development programmes during the year (Data Template)	[View File]()

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A. Appraisal System

1. A structured Self-Appraisal System is available and hosted on the website.

2. The Appraisal analytical part is communicated to the faculties periodically.

B. Effective Welfare Measures for teaching and non-teaching staff:

1. Work-life balance: A healthy and friendly institutional atmosphere keeps a stress-free professional life which is reflected in the Institution's retention ratio.

2. Job/ faculty employability provided on a compassionate basis.

3. Fee concession for Employee's wards.

C. Carrer Development/ progression:

1. Financial support to teaching and non-teaching faculties to attend workshops/ seminars/ conferences/induction programs.

2. Organized Faculty Development Programs.

3. Motivation to research and innovation activities.

4. Promotion of the staff

File Description	Documents
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/6.3.5-Institutions-Performance-Appraisal-System-for-teaching-and-non-teaching-staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution upholds a stringent regime of internal and external audits to ensure the integrity, transparency, and compliance of its financial operations. Internally, the institution conducts an annual audit overseen by an appointed internal auditor. meticulous process entails a comprehensive review of the organization's internal controls, risk management strategies, governance protocols, and overall operational efficacy. The internal auditor meticulously scrutinizes all voucher files, cross-referencing them with entries recorded in system. Their assessment affirms the maintenance of proper books of accounts, with balance sheets and income and expenditure accounts aligning seamlessly with these records. Any discrepancies or queries are promptly addressed by the college's accounting department, ensuring thoroughness and accuracy in financial reporting. Adhering to the mercantile method of accounting, the college ensures consistency and compliance in its financial documentation, bolstering confidence in its fiscal management practices. Externally, the college engages the services of Chartered Accountants, to conduct an annual external audit.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

`00`

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for the mobilization of funds and the optimal utilization of resources are predefined. Trust reserved funds can be utilized during disaster management as in covid-19 situations where students were not able to pay any tuition fees, still regular salaries paid by the management. The best example of the optimal utilization of resources infrastructure where floor-wise and in-shift utilization is for the education sector. Any infrastructure development in the future also will be planned from mobilizations of funds.

Mobilization and Optimal Utilization of Resources:

1. Main source of revenue is student fees. we are providing higher education at affordable fees.

2. Infrastructure Augmentation funds raised by the management and CSR funding.

3. The objective of the trust is to provide quality education at an affordable cost at the doorsteps of the students, especially a migrated/ economically weak sectors.

4. Proper utilization of infrastructure and academic facilities.

File Description	Documents
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/6.4.3-Institutional-strategies-for-mobilization-of-funds.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institutional Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing the quality assurance strategies and process. IQAC coordinator conducts two meetings yearly in addition to all other members.

The major focus is given in the last five years:

1. Academic excellency
2. Admission
3. Placement and higher studies
4. Formation of MOUs to provide internships and field visits
5. Process of accreditation

IQAC conducts sporadic scrutiny of the teaching-learning process, techniques, and learning outcomes:

1 Faculty members are encouraged to use more original and clear teaching strategies

2. Increased use of ICT tools.

3. Feedback received from faculty, students, parents, industry, and alumni vision and missions are defined.

4. Plan to implement vocational and distance learning to support NEP 2020.

IQAC performs the following commission regularly:

1. Improving interlinkage between industry and Institute by conducting sessions of experts.

2. Stimulating Outcome Based Education (OBE)

3. Documentation of process

4. Preparation of ranking framework

File Description	Documents
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/6.5.1-Internal-Quality-Assurance-Cell.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As per the NAAC guidelines, the Internal Quality Assurance Cell(IQAC) was constituted in the Institute. The cell is conceived as a mechanism to build and ensure a quality culture in the institution. To accomplish the objectives manifested by NAAC, IQAC has been dedicatedly engrossed to achieve it. The primary aim and function of IQAC is the observance of quality enhancement, channelization of dedication towards academic excellence and modification and adoption of the best suitable system to perk up work culture in the institute consistently and continuously. The IQAC looks after the development of the college from all points of view i.e. students, teachers, staff and all stakeholders of the college.

Objectives of IQAC

1.To ensure observance of the highest quality standards in the academic and administrative performance of the institution.

2.To work consistently towards the enhancement of quality through internalization of quality culture and institutionalization of best practices.

3.To develop a system that will contribute towards the quality up gradation of the overall performance of the institution and evolve a mechanism for it.

4.Ensuring timely, efficient and progressive performance of

academic, administrative and financial tasks

File Description	Documents
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/6.5.2-The-institution-reviews-its-teaching-learning-process.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://bbanightcollege.com/upload/naac/2025/6.5.3-Quality-Assurance-initiatives-of-the-institution.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The objective of gender sensitization is to create awareness among people about the importance of gender sensitivity in the organization. On 26th November 2024, Night College organized a seminar on "Gender Sensitive keeping in the mind of Fundamental duties as perscribed in our constitution. Ms. AnjaliBinjola, a

lawer discussed about the gender issues. She inspired students to connect with and dedicate time to social issues. She also explained the concept of gender sensitivityand created awareness about gender issues and how to eliminate gender disparity.In order to meet the objectives of gender audit, to carryout physical inspection of entire college premises, review the relevant documents and reports maintain in the college, holding discussion to all stake holders present in premises.

- Gender balance has almost been achieved in DLLE extension & enrolment.
- Girl's enrolment has been higher 33.33%
- Gender balance has almost been achieved in DLLE extension activity in which Girl's enrolment is approximately 50%
- Some boys have also been included in Gender Sensitization cell to bring in (especially more girls) demands more facilities.
- The main findings of the audit show that in general, all the departments and students are aware about the need for gender sensitization and equality at a general level. As the college is keen in implementing effective Gender Policy

File Description	Documents
Annual gender sensitization action plan	https://bbanightcollege.com/outreach-programs.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bbanightcollege.com/upload/naac/2025/GENDER%20DISPARITY-%20CRIT-VII.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institution has taken a commendable initiative to tackle the ever-growing concern of waste management, addressing both degradable and non-degradable waste. To foster environmental consciousness and sustainable practices among its students and staff, the institution has implemented various innovative strategies and initiatives. One of the primaries focuses of the college's waste management initiative is the segregation of waste at the source. The college has established separate bins for organic, recyclable and non-recyclable waste across its premises. This segregation at the point of disposal ensures that each type of waste is appropriately managed, minimizing contamination and maximizing the potential for recycling and composting. In addition to segregation, the college has also invested in awareness campaigns and educational programs to promote responsible waste disposal practices among its stakeholders. Workshops, seminars and guest lectures are organized regularly to educate students, faculty, and staff about the importance of waste management, the impact of improper disposal on the environment, and the benefits of recycling and composting. The college periodically collects e-waste from the students and promotes tree plantation at various places.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://bbanightcollege.com/upload/naac/2025/7.1.3%20ewaste%20photo%20&%20geotag.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available   B. Any 3 of the above
in the Institution: Rain water harvesting
Bore well /Open well recharge Construction

of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students and faculty were made aware of voter's rights. The students were made aware of their responsibilities including regular attendance, discipline to maintain decorum, maintaining social as well as environmental responsibilities.

The responsibilities of faculty members are as follows:

1 All the faculty members are expected to follow the rules and regulations of the Institution.

2. The constitution of the student council and other committees' equal involvement of boys and girls students.

3. Our Institute celebrates national and international days.

4. Our Institute always promoted national harmony and zero tolerance where all religions and diversified students unite and stay healthy under a single umbrella.

5. Independence Day, Republic Day, Constitution Day, and all national and international days celebrated in the Institution.

Harmony towards cultures, and regions:

Maintained by celebrating Hindi Divas, Marathi Divas, Traditional Days, and much more. All students and faculties from all religions and regions are friendly and helpful to each other by all means. All are under a single umbrella.

Trust is running outreach and extension activities for all common communities

Cultural/ regional diversity is maintained in Institutional premises.

The Code of Conduct reflects the values, rights, duties, and responsibilities of citizens and is hosted on a website for stakeholders and also displayed on notice boards.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution is deeply committed to sensitizing its students to the constitutional obligations, including the values, rights, duties, and responsibilities enshrined within the Constitution of India. Recognizing the pivotal role of education in shaping responsible citizens, the institution has implemented a range of activities aimed at inculcating these values and fostering a sense of civic duty among its students.The college eveningschedule begins as per Institution time table. We generally start our classes after ten minutes meditation. The students and faculty were made aware of voter's rights. The students were made aware of their responsibilities including regular attendance, discipline to maintain decorum, maintaining social as well as environmental responsibilities.The Code of Conduct reflects the values, rights, duties, and responsibilities of citizens and is hosted on a website for stakeholders and also displayed on notice boards, and prospectus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution enthusiastically celebrates national and international commemorative days, events, and festivals, fostering a sense of patriotism, cultural awareness, and community bonding.

We annually observe Independence Day and Republic Day with great fervor, organizing flag-hoisting ceremonies, patriotic song performances, inspiring speeches, and Blood donation camps.

Our institution also celebrates International Yoga Day, organizing workshops and sessions for students, promoting physical and mental well-being.

Additionally, we commemorate Constitution Day, inviting experts to enlighten students about the Indian Constitution and its significance.

Other notable celebrations include International Women's Day, Friendship Day, Navratri festival, and Voters' Day, with our NSS unit actively spreading awareness about the importance of voting.

These celebrations not only promote national pride and cultural awareness but also provide opportunities for students to develop important life skills, such as teamwork, leadership, and social responsibility.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES - 1

  1. **Changing Face of Neighborhood Slum Area (Gaon Devi Slum)**

Bunts College of Higher Education – Night College is always ready to contribute something in the society. Being of Night College we decided to adopt a small village, Gaon Devi slum area having 40 families with the population around 150 which is not far from our college. Most of the people are either working in construction site or do some workfor their daily bread. Our students and the Department of Lifelong Learning & Extension did the survey in 2023-2024.

It has been observed that they do not have the appropriate washroom and toilet. Secondly they have lack of education and awareness.To achieve our target we continue to coordinate and to make a friendly atmosphere amongparents,children and other people.

Best Practice - 2

  1. **Art of Living**

It is fact that our daily lifestyle significantly has been changed. Due to money matter and the race of competition, we have lost peace of mind and culture.Increasing focus and concentration is essential for success in various aspects of life, such aseducation & sports, Adopting natural methods for increasing focus and concentration can have numerous benefits for our mental and physical well-being. So Yoga and meditation is the best practice to keep any one healthy & wealthy. Our college conducted yoga practices for all the staff members, students and outsiders.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Ready to Serve the Society:

The Institution has the distinctiveness of being one of the colleges in the suburban of Mumbai city that focuses on students' welfare as well as work towards the welfare of society.

Blood Donation Drive: Blood is the lifeline of the human body. Since it can be only made in the human body the importance of donating blood is inculcated among the students and people through the Blood Donation Drive. Blood Donation Drive has been organized.

Educational Programmes: Educational Programmes for inculcating behaviours for providing an inclusive environment were conducted.

Rallies: Voters reghts and awareness programs

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution is affiliated to the University of Mumbai and follows its rules and regulations.In the case of the University of Mumbai, the graduation syllabus is carefully designed to provide students with a holistic and comprehensive learning experience. The IQAC provides guidance on the implementation of the schedule to be followed for every academic year. The syllabus for the courses is framed by the Board of Studies (BoS) of the University of Mumbai.Annual Academic Calendar, and College Prospectus containing rules and regulations are displayed on the college website for the students.Bunts College of Higher Education (Night College) has a robust system in place to ensure that the curriculum is implemented in a structured manner, with regular assessments and feedback to track student progress.The lectures are conducted by subjectexperts who cover the theoretical aspects of the syllabus. Workshops and seminars are more interactive and provide students with the opportunity to ask questions and engage in discussions. Practical sessions are designed to help students apply what they have learned in a real-world setting. For an effective teaching learning process, emphasis is given on the use of Information and Communication Technology. University of Mumbai strives to provide well-structured and comprehensive curriculum delivery that prepares students for success in their chosen fields.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://bbanightcollege.com/upload/naac/2025/1-1-1-Time%20table-%20teacher%20workload.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared after discussion with the staff

members and approval is taken from the Head of the institution. All staff members follow the academic calendar to carry out the academic yearscheduled activities under the direction of the respective department H.O.D.s/Co-ordinator/ Incharges. Any scheduled activity that cannot be carried out for unavoidable reasons is conducted on another date with the approval of the Head of the institution. The timetable for conducting Regular/A.T.K.T. exams for first and second year students is prepared by the examination committee. The college website features the examination schedule, which is also posted on the campus notice boards well in advance. The facultymembers give assignments, course material, and conduct class tests for the students so that they are ready for their examinations. The third year examination schedule is given by the University. Institution offers students a balanced and thorough learning experience by adhering to the academic calendar and using Continuous Internal Evaluation (CIE). It also assists in identifying any issues in the teaching and learning process that may need to be addressed and improved. CIE encourages lifelong learning and reduces the stress of students regarding examinations.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://bbanightcollege.com/upload/naac/2025/Academic%20calendar-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

403

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

403

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates awareness of Gender, Ethics, Human Values and Environmental sensitivity into the curriculum by ensuring that these areas are taught across streams, through subjects such as Foundation Course, which is a compulsory paper at the first year and second year of the BAF, BMS and B. Com programs. There are certain topics which touch the cross cutting issues. It focuses on problems that are essential to professional ethics, gender, human values, environment, and sustainability. To educate students on gender sensitization, WDC holds lectures and training sessions. DLLE Unit conducted activities on Human Rights Awareness Campaign, Free education for underprivileged children and about the awareness of Indian Constitution. Thus the institution integrates all the cross-cutting issues relevant to the field of Professional Ethics as well as sensitizes its students across all streams to issues pertinent to gender, environment sustainability and human values.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

82

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

40

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bbanightcollege.com/upload/naac/2025/1.4.2%20-%20Feedback%20process%20of%20the%20Institution%20may%20be%20classified%20as%20follows%20-%20Analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

158

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

2.2 – Catering to Student Diversity

The foundation of the education system lies in the Teaching-Learning Process; Our Night College ensures high-quality education through effective planning and execution. Before fully grasping a subject, learners require more exposure to it. To integrate students' interest, needs, and experiences into their subjects, we conduct Bridge Courses before commencement of regular classes to connect the previous knowledge with current syllabus. Students' performance in assignments, class tests, question- answer interaction during the lecture helps to identify slow and advanced learners.

On the other hand for the slow learners we offer more time and conduct remedial lectures to enhance their overall performance. These students get the various study materials, assignments, class tests, and question banks, for boosting their confidence for the exams. Additionally, subject teachers provide regular guidance and progress is monitored through class participation, interaction and tests. Advance learners' educational needs are met by encouraging their participation in seminars, workshops, and in various activities, such as group discussions, elocution and debate are organized for the students to develop analytical and problem-solving skills. Additionally, the institution conducts certificate courses and competitive exams to enrich their knowledge and skills, aiding in better career planning and their growth. There is a devoted staff to help them with their assignments, notes and prepare them for exams.

File Description	Documents
Link for additional Information	https://bbanightcollege.com/upload/naac/2025/2.2.1_compressed.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
403	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers employ a variety of student-focused strategies to enhance learning outcomes. Workshops and guest lectures are regularly organized to create a more student-centric teaching and learning environment. For instance, the Google Classroom methodology is utilized to address the diverse needs of students, overcome physical limitations, and ensure active student participation in the learning process.

Project work and Viva-voce are core components of all self-financed professional programs, and students are encouraged to undertake field-based projects.

Problem-solving methodologies are also a key part of the curriculum designed to help students tackle complex problems with the guidance of their teachers. Practical sessions in Computer Systems and Applications provide students with direct, hands-on experience. Case studies are used to help students understand the practical application of theoretical concepts.

PowerPoint presentations and group discussions are also incorporated into the teaching process. These activities encourage students to actively engage with the subject matter, improve their presentation and communication skills, and foster collaborative learning. PowerPoint presentations help students

organize and present information clearly, while group discussions promote critical thinking, teamwork, and the exchange of ideas among peers.

Regular assignments and question banks are provided to students to reinforce their learning and ensure continuous engagement with the course material. These assignments help students apply theoretical concepts to practical scenarios, while question banks allow them to practice and prepare for exams by familiarizing themselves with different types of questions. This approach encourages consistent learning, self-assessment, and mastery of the subject matter.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://bbanightcollege.com/upload/naac/2025/2.3.1%20-%20Student%20Centric%20Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers make extensive use of various online tools to enhance the learning experience, including PowerPoint presentations, YouTube videos, and Google forms .All faculty members utilize platforms such as Google Classroom to share notes and facilitate assignment submissions.

The college library maintains a collection of Question Papers for faculty use and features an e-book management system, Calibre, for accessing PDF e-books. The syllabus and previous years' question papers are available through the library .

Additionally, the college offers a virtual classroom for online sessions, enabling students and faculty to overcome physical constraints. The campus is equipped with a 100 Mbps internet connection, accessible to both staff and students, and the library provides free internet-enabled computers for student use.

The computer lab serves as a key ICT (Information and Communication Technology) resource, providing students with access to essential tools and software for learning and

practical applications. It is equipped with modern computers and high-speed internet to support a variety of academic activities, including research, data analysis, programming, and software-based learning.

In addition to supporting academic learning, the computer lab is also an essential space for exploring online resources, conducting projects, and participating in virtual classroom sessions. By integrating advanced ICT tools, the computer lab plays a vital role in enhancing the overall learning experience and enabling students to develop digital literacy skills.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://bbanightcollege.com/upload/naac/2025/2.3.2%20ICT%20TOOL.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File]()
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File]()

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	[View File]()
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File]()

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

3.5

File Description	Documents
Any additional information	[View File]()
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]()

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The affiliated college adheres to the examination framework prescribed by the University, with distinct assessment systems for undergraduate (UG) programs. For UG programs, external exams are typically 100 marks per course per semester, except for certain courses where the split is 75 marks externally and 25 marks with internal assessments based on class tests, attendance, participation, and discipline.

Assessment transparency is maintained at both the college and university levels. At the college level, measures include the formation of Examination Committees, random selection of question papers and centralized assessment under the Central Assessment Program. At the university level, transparency is ensured through the online transmission of question papers, online screen-based marking, and a moderation system for answer books.

Grievances related to internal and external exams are addressed fairly and transparently in line with university guidelines. Students can request photocopies of their assessed answer books within a specified timeframe and can apply for revaluation, with original marks masked to ensure impartiality. The moderation process ensures that both failing and high-achieving students are considered, contributing to a fair and balanced evaluation system.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://bbanightcollege.com/upload/naac/2025/2.5.1%20internal%20assessment%20mechanism.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

1. The college has systems in place for re-verification and re-evaluation to address student grievances related to both internal and external evaluations. The types of grievances that can be addressed include issues such as grading discrepancies, unfair treatment, exam misconduct, or other exam-related concerns.

2. **Students' grievances are handled as follows: they can request a photocopy of their answer sheet or request revaluation, where the answer sheet is reviewed by a different examiner, with the original marks concealed by a black mask to prevent any external influence.**

3. **All student grievances related to internal and external exam dates, syllabus, and patterns are resolved.**

The Unfair Means Committee reviews reports on cases of cheating. Students are given the opportunity to defend themselves against any cheating allegations. Based on the student's defense and the invigilator's report, the committee makes a decision.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://bbanightcollege.com/upload/naac/2025/2.5.2%20Mechanism%20criteria-%20II.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college ensures effective communication of Programme Outcomes (POs) and Course Outcomes (COs) to all stakeholders through multiple channels. During orientation programs, Department Heads provide information to students and parents about the POs and COs. Additionally, the POs and COs are prominently featured on the College website .

To assess the achievement of POs and COs, the college employs a variety of strategies. POs and Program Specific Outcomes (PSOs) are integrated into the curriculum, while COs are clearly defined for each course and linked to POs and PSOs. A set of performance criteria is used to quantitatively assess COs. The college utilizes both direct and indirect assessment methods for evaluating and measuring POs and PSOs.

In terms of direct assessment, Continuous Internal Assessment (CIA) with a 25% weightage is used to evaluate COs. The

Semester-end Theory Examinations also assess COs at varying levels of difficulty.

At the end of each semester, a Result Analysis is conducted as a key tool for evaluating learning outcomes. This comprehensive approach combines continuous assessment, examinations, and project work to thoroughly assess both program and course outcomes. The college also gathers feedback from all stakeholders involved in the evaluation process.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://bbanightcollege.com/upload/naac/2025/2.6.1%20-%20Teachers%20and%20students%20are%20aware%20of%20the%20stated%20Programme%20and%20course%20
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. Each department in the college analyzes the results from Semester I to Semester VI. A list of top performers is prepared and displayed on the student notice boards, with the principal and coordinator being informed of the results.

2. Students participate in both inter-level and intra-level competitions, including case study competitions, debates, and group discussions.

3. Students make presentations in various subjects to improve their presentation and research skills.

4. The college organizes certificate courses that complement students' academic programs, adding value to their education.

5. **Industry experts are invited to deliver guest lectures on various subjects, providing a practical perspective on the topics.**

6. **Continuous guidance is provided to all final-year students during their project work in Semester VI.**

7. **The college invites companies for Pre-Placement talks, helps students prepare for interviews, and assists them in updating their CVs.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bbanightcollege.com/upload/naac/2025/2.6.2%20-%20Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes%20are%20evaluated%20

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

38

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://bbanightcollege.com/upload/naac/2025/result%20analysis%202023-2024-2.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bbanightcollege.com/upload/naac/2025/2.7.1-Students-Satisfaction-REPORT-2023-2024.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

4.12

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://bbanightcollege.com/upload/naac/2025/3.1.2-Number-of-departments.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`04`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. The Institute conducted extension activities in the neighbourhood community, sensitizing students to social issues.

2. The life learning methodology is adopted by the Institute for the overall development of the students being a socially responsible entity. Extension activities are carried out with the help of the Student Council and in coordination with NGOs. The main purpose behind it is to get students familiar with issues the common people are facing and find realistic solutions for them. Students worked at ground level and tried to find out problems and solutions on it.

3. This activity improves students' problem-solving skills along with time management skills. Attached are summary reports of extension activities carried out by the Institution in the last five academic years along with student participation.

4. We have a very good, strong, and very active Student Council. Their main role is to visit nearby remote villages to raise awareness about social issues like gender equality, racism, etc. Also, they are involved with clean-up drives, road safety, blood donation camps, and tree plantation.

5. Due to Extension/ Outreach activities, students got opportunities to interact with people from different walks of life, which helped them to develop their leadership, time management, event management, and disaster management skills.

File Description	Documents
Paste link for additional information	https://bbanightcollege.com/outreach-programs.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

403

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning.

viz. classrooms, laboratories, computing equipment etc.

The college has a land of 0.5Acers and built up area of

`21514.47 sq. ft.`

`There is adequate physical infrastructure in terms of classrooms, library and computer labs to facilitate Teaching Learning.`

`ICT-enabled classrooms have 04 overhead projectors and 01 movable projector.`

`Campus is Wi-Fi Enabled: Anytime anywhere Wi-Fi access with 50 Mbps speed for students as well as faculties.`

`The college has Computer Lab equipped with 40 computers.`

`1. Institution has adequate infrastructure and other facilities for teaching- learning process.`

`2. ICT-Enabled classrooms helps students and teachers to make teaching learning process more interactive viz. Power Point Presentation, live case studies, videos.`

`3. The library is also well equipped with a digital library facility where students can access e-resources to impart their knowledge along with a spacious reading room.`

`4. The Institution has an ICT-enabled auditorium with adequate facilities for cultural activities. The students are doing practice in that place as most students are from financially weaker sessions and do not have space for practice.`

`5. Wi-Fi Facility`

`6. A yoga centre with a meditation facility boosts mental strength and creates positive vibes.`

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/4.1.1-The%20Institution-has-adequate-infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has ideal infrastructure facilities for effective organization of sports, games and cultural activities.

Sport Facilities: The college has specious and well-equipped sports complex. The Sports Complex is equipped with Multigym Unit.

Indoor Games: Chess, Carrom, Table Tennis, Badminton, Wrestling.

Outdoor Games: Cricket, Volleyball, Kabaddi, Kho-Kho, Football, Shotput, Javelin Throw, Tug-of-War, Long Jump, High Jump and running.

Infrastructure available for Cultural activities: The college has a proactive cultural committee. The committee organizes different cultural event. In addition to this, college auditorium and halls in sports complex are also used for selection and practice of cultural events.

YOGA Center: The College celebrates International Yoga Day on 21st June every year

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/4.1.2-The-Institution.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/4.1.3-Classrooms-ICT.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.50

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

The library is Automated with E-Granthalaya and N-List software which provides e-resources to the stakeholders

Library is fully automated using modules such as OPAC, Acquisition, Serial Control and Issue Return.

URL of the ILMS is http://library-pc/opac/Default.aspx

Various Modules of E-Granthalaya 3.0 Software are as follows:

1. Accessioning: Accessioning of books, Edit of Accession, Change the location of books and Delete Accession

2. Circulation: Books Issue, Books Return, Books Renew and Books Reservation

3. Book Management: Book Entry and Book Search

4. Reports: Master Report, Accessioning Report, Circulation Report and Administration Report.

5. Masters Publisher, Location, Subject, Language, Currency Lending Policy, Membership Category etc.

6. Serial Management: Serial Entry

7. OPAC Searching the Books on Online catalogue

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://bbanightcollege.com/upload/naac/2025/4.2.1-Library-is-automated-using.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.27

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are total 40 computers and 02 laptops in the college.

The configuration of computers in departments like Information Technology is upgraded as per the revision in curriculum.

Presently these computers have high end configuration as i3 Processor, 4 GB RAM, 500 GB HDD. Networking of these computers is done using D-Link router.

The operating system of the computers used in the college is upgraded from Windows 7 to Windows 10 and 11.

E-Granthalaya version 3.0 used in library is multiplatform, multilingual and client server based software. remote access of e-Resources:

The College has updated its dynamic website https://bbanightcollege.com/ .in which is maintained and updated by Department of Information Technology.

The college has updated internet connectivity of 50Mbps bandwidth.

02 new computers are added with high configuration of Intel 10th Generation Core i3 Processor, 8 GB RAM expandable up to 64 GB with Windows 11 Operating System.

Institute infrastructure viz. classrooms, auditorium, computer centre, library is ICT enabled.

To that extent, IT facilities including free Wi-Fi facilities are provided to all teaching and non-teaching faculties along with students. This provides anywhere, anytime free Wi-Fi access to all stakeholders.

The Institute has a portable projector and fixed-installed projectors in classrooms.

The campus is under CCTV surveillance to maintain security on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/4.3.1-Institution-frequently-updates.pdf

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

25.94

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is committed to provide required and sufficient infrastructural facilities for the smooth conduct of curricular, curricular and extracurricular activities on campus.

Maintenance of Library Facilities:

The books and journals are maintained against disfiguring. Book shelves are regularly cleaned with the help of vacuum cleaner and also pest control is carried out regularly to keep in control the growth of termites, mice etc. to avoid further

damage.

Stock verification is done as a part of regular monitoring and control.

Computers:

The institute has an adequate number of computers with internet connections and utility software's.

IT infrastructure is maintained by the Head of Department, IT Coordinator along with departmental coordinator.

Classrooms, Seminar Hall:

Cleanliness of class rooms and Seminar hall is done on regular basis by the support staff.

Maintenance of audio system, overhead projectors etc. is done on regular basis.

The institution has well-defined systems and procedures for maintaining and utilizing physical, academic, and support facilities such as libraries, sports rooms, seminar halls, computers, and classrooms. It ensures that the facilities are well-maintained, accessible, and utilized effectively.

Maintenance:

- **Institute has entered into annual maintenance contract for preventive and corrective maintenance of various facilities.**
- **Regular inspections and maintenance schedules are in place to ensure that the facilities are in good working condition.**
- **Responsibilities are assigned to the staff for the maintenance of the facilities.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/4.4.2-Physical-Academic-Support-and-Facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

05

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

05

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	**C. 2 of the above**

hygiene) ICT/computing skills

File Description	Documents
Link to institutional website	https://bbanightcollege.com/upload/naac/2025/5.1.3-Capacity-building-skills-enhancement-initiatives.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

141

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

141

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

03

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

One of the hallmarks of Institution is its commitment to fostering student representation and involvement in various administrative bodies and co-curricular activities. The College Development Committee, comprising faculty members, administrative staff, and student representatives, plays a pivotal role in the development and enhancement of the college infrastructure, academic programs, and overall student experience. Student representatives on this committee ensure that the student voice is heard and considered in all decision-making processes related to the collegedevelopment.

The Student Council serves as the official representative body of the student community. It acts as a bridge between the students and the college administration, addressing student concerns, organizing events, and facilitating communication between students and faculty. The Student Council is democratically elected, ensuring that it represents the diverse interests and opinions of the student body. To ensure a safe and conducive learning environment, the college has an Anti-Ragging Committee in place. Comprising faculty members, administrative staff, and student representatives, this committee works tirelessly to prevent and address incidents of ragging on campus. It conducts awareness programs and sensitization sessions and takes proactive measures to ensure the well-being of all students. Apart from academic pursuits, the college places significant emphasis on co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/5.3.2-Institution-facilitates-students-representation.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

25

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is Institute Level Alumni Association fabricated and alumni meet every academic year. There is a registered Alumni Association.

The important roles played by our eminent alumni were

1. Mission, vision, and core values: Valuable inputs given by the Alumni and their involvement in the College Development Cell (CDC) and IQAC made mission, vision, and core values more flexible.

2. Providing internships in their firms: To fill the gap and bridge between academics and industry requirements our Alumni played important roles. Problem-solving and project work based on participative learning are achieved. Hands-on practice by providing internships means a lot for ongoing students to cope with recent trends and to meet industry requirements. Provides more employability to the students.

3. Providing placement: to resolve employability our Alumni contributions work hand in hand with the Institute.

4. Career guidance: Expert lectures and seminars are conducted by Alumni students to direct and give roadmaps in their professional lives to ongoing students.

5. Contribution to Institute events as a special guest.

6. Brand Ambassadors: who play an important role by asking students who want to join professional education by suggesting our Institute's name as a reference. Especially financially weaker sector students can pay fees in instalments.

File Description	Documents
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/5.4.1-Registered-Alumni-Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

- **To provide quality education to our growing population in areas that will enable them to improve their lives and the lives of their fellow citizens.**
- **To prepare competent entrepreneurs imbibed with the spirit of professionalism and responsible citizenship in a competitive global environment.**
- **To the pursuit of excellence in commerce education through dissemination of knowledge, development & skills.**
- **To develop the society by providing quality in commerce education.**

MISSION:

- **This Institute aims to make available educational facilities to the students from this region, to develop leadership qualities and self-discipline.**
- **The institute has set a target to develop the students physically, mentally, and intellectually.**
- **Impart effective and meaningful education to all, especially to the first learners, economically backward, and needy students.**

File Description	Documents
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/6.1.1-The-governance-of-the-institution.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The intrinsic precincts of a deep-rooted patriarchal system continue to pose challenges in the current times. The changing demographics of Higher Educational Institutes (HEI) in India reflect a diverse population on the campus resonating with the ideals of equality enshrined in our constitution. Creating space for equality and ruling out discrimination against caste, religion, sect and sex will harbinger the position of education and transformation in our country. Thus, the need to have a safe working space for students, staff and other stakeholders on the campus is one of the significant aspects of any HEI.

One of the important ways to achieve gender equality is to have a safe space that will not represent injustice and violence against women. Deliberating on this fact, Internal Complaint committee was formed to look into sexual harassment complaints. This leads to the next aspect of the Women's Development Cell, which is to sensitise individuals about gender equality. This program will include students, staff membersandadministrative staff . The series of awareness programs will largely aim towards first year undergraduate students followed by other staff members in thecampus.

File Description	Documents
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/6.1.2-The-effective-leadership-is-visible.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The governance of the Institution is constituted by a management representative, the Head of the Institute, senior faculty members, the IQAC coordinator, and an Alumni representative. As all stakeholders are involved in this it is reflective of and in tune with the mission and vision of the Institute.

The institutional perspective plan is effectively deployed and functioning:

1. Policies are made for academics and all stakeholders.

2. Administrative setup as per guidelines given by affiliating University.

3. Appointments are as per the norms of the University and UGC guidelines.

4. Service rule books are maintained.

5. Standard Operating Procedures (SOPs) are well-defined. Moreover, feedback is taken by all stakeholders while drafting the mission and vision along with the perspective plan.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/6.2.1-The%20institutional-Strategic-Perspective-plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institution is governed under the rules and regulations framed by the University of Mumbai.Governing Body of the College has appointed the Principal as Head of the College along with teaching & non-teaching staff. The College Development Committee plays a crucial role and acts as a bridge between Management and Stakeholders of the College. All policy

decisions are discussed and deliberated in meetings of the College Development Committee and accordingly governing body of Management takes the decision and communicates it to the principal for further course of action. The College Development Committee and IQAC play a crucial role in the growth and development of the college. IQAC looks after the Academic Section and Administrative Section of the college. The academic Section has teaching staff for undergraduate (UG) along with other supportive services. The Administrative Section has an Accountant, Head Clerk, Sr. Clerk, Jr. Clerk and Peon along with supportive staff. The College has various committees coordinated by faculty members and monitored by the principal to keep a check on academics and the effective as well as efficient performance of the college in all aspects.

File Description	Documents
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/6.2.2-The-Functioning-the-Institutional-Bodies.pdf
Link to Organogram of the Institution webpage	https://bbanightcollege.com/upload/naac/2025/6.1.2-The-effective-leadership-is-visible.pdf
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measures for both teaching and non-teaching staff. All members are treated as family members. The Trust supports financially as well as professionally to everyone. For improving educational qualifications and research work faculties are supported by all means.

A. Appraisal System

1. A structured Self-Appraisal System is available and hosted on the website.

2. The Appraisal analytical part is communicated to the faculties periodically.

B. Effective Welfare Measures for teaching and non-teaching staff:

1. Work-life balance: A healthy and friendly institutional atmosphere keeps a stress-free professional life which is reflected in the Institution's retention ratio.

2. Job/ faculty employability provided on a compassionate basis.

3. Fee concession for Employee's wards.

C. Carrer Development/ progression:

1. Financial support to teaching and non-teaching faculties to attend workshops/ seminars/ conferences/induction programs.

2. Organized Faculty Development Programs.

3. Motivation to research and innovation activities.

4. Promotion of the staff

File Description	Documents
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/6.3.1-The-Institution-has-Effective-welfare-measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A. Appraisal System

1. A structured Self-Appraisal System is available and hosted

on the website.

2. The Appraisal analytical part is communicated to the faculties periodically.

B. Effective Welfare Measures for teaching and non-teaching staff:

1. Work-life balance: A healthy and friendly institutional atmosphere keeps a stress-free professional life which is reflected in the Institution's retention ratio.

2. Job/ faculty employability provided on a compassionate basis.

3. Fee concession for Employee's wards.

C. Carrer Development/ progression:

1. Financial support to teaching and non-teaching faculties to attend workshops/ seminars/ conferences/induction programs.

2. Organized Faculty Development Programs.

3. Motivation to research and innovation activities.

4. Promotion of the staff

File Description	Documents
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/6.3.5-Institutions-Performance-Appraisal-System-for-teaching-and-non-teaching-staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution upholds a stringent regime of internal and external audits to ensure the integrity, transparency, and compliance of its financial operations. Internally, the institution conducts

an annual audit overseen by an appointed internal auditor. meticulous process entails a comprehensive review of the organization's internal controls, risk management strategies, governance protocols, and overall operational efficacy. The internal auditor meticulously scrutinizes all voucher files, cross-referencing them with entries recorded in system. Their assessment affirms the maintenance of proper books of accounts, with balance sheets and income and expenditure accounts aligning seamlessly with these records. Any discrepancies or queries are promptly addressed by the college's accounting department, ensuring thoroughness and accuracy in financial reporting. Adhering to the mercantile method of accounting, the college ensures consistency and compliance in its financial documentation, bolstering confidence in its fiscal management practices. Externally, the college engages the services of Chartered Accountants, to conduct an annual external audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for the mobilization of funds and the optimal utilization of resources are predefined. Trust reserved

funds can be utilized during disaster management as in covid-19 situations where students were not able to pay any tuition fees, still regular salaries paid by the management. The best example of the optimal utilization of resources infrastructure where floor-wise and in-shift utilization is for the education sector. Any infrastructure development in the future also will be planned from mobilizations of funds.

Mobilization and Optimal Utilization of Resources:

1. Main source of revenue is student fees. we are providing higher education at affordable fees.

2. Infrastructure Augmentation funds raised by the management and CSR funding.

3. The objective of the trust is to provide quality education at an affordable cost at the doorsteps of the students, especially a migrated/ economically weak sectors.

4. Proper utilization of infrastructure and academic facilities.

File Description	Documents
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/6.4.3-Institutional-strategies-for-mobilization-of-funds.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institutional Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing the quality assurance strategies and process. IQAC coordinator conducts two meetings yearly in addition to all other members.

The major focus is given in the last five years:

   1. Academic excellency
   2. Admission
   3. Placement and higher studies

4. Formation of MOUs to provide internships and field visits

5. Process of accreditation

IQAC conducts sporadic scrutiny of the teaching-learning process, techniques, and learning outcomes:

1 Faculty members are encouraged to use more original and clear teaching strategies

2. Increased use of ICT tools.

3. Feedback received from faculty, students, parents, industry, and alumni vision and missions are defined.

4. Plan to implement vocational and distance learning to support NEP 2020.

IQAC performs the following commission regularly:

1. Improving interlinkage between industry and Institute by conducting sessions of experts.

2. Stimulating Outcome Based Education (OBE)

3. Documentation of process

4. Preparation of ranking framework

File Description	Documents
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/6.5.1-Internal-Quality-Assurance-Cell.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

As per the NAAC guidelines, the Internal Quality Assurance Cell(IQAC) was constituted in the Institute. The cell is conceived as a mechanism to build and ensure a quality culture in the institution. To accomplish the objectives manifested by NAAC, IQAC has been dedicatedly engrossed to achieve it. The

primary aim and function of IQAC is the observance of quality enhancement, channelization of dedication towards academic excellence and modification and adoption of the best suitable system to perk up work culture in the institute consistently and continuously. The IQAC looks after the development of the college from all points of view i.e. students, teachers, staff and all stakeholders of the college.

Objectives of IQAC

1.To ensure observance of the highest quality standards in the academic and administrative performance of the institution.

2.To work consistently towards the enhancement of quality through internalization of quality culture and institutionalization of best practices.

3.To develop a system that will contribute towards the quality up gradation of the overall performance of the institution and evolve a mechanism for it.

4.Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks

File Description	Documents
Paste link for additional information	https://bbanightcollege.com/upload/naac/2025/6.5.2-The-institution-reviews-its-teaching-learning-process.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://bbanightcollege.com/upload/naac/2025/6.5.3-Quality-Assurance-initiatives-of-the-institution.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The objective of gender sensitization is to create awareness among people about the importance of gender sensitivity in the organization. On 26th November 2024, Night College organized a seminar on "Gender Sensitive keeping in the mind of Fundamental duties as perscribed in our constitution. Ms. AnjaliBinjola, a lawer discussed about the gender issues. She inspired students to connect with and dedicate time to social issues. She also explained the concept of gender sensitivityand created awareness about gender issues and how to eliminate gender disparity.In order to meet the objectives of gender audit, to carryout physical inspection of entire college premises, review the relevant documents and reports maintain in the college, holding discussion to all stake holders present in premises.

- **Gender balance has almost been achieved in DLLE extension & enrolment.**
- **Girl's enrolment has been higher 33.33%**
- **Gender balance has almost been achieved in DLLE extension activity in which Girl's enrolment is approximately 50%**
- **Some boys have also been included in Gender Sensitization cell to bring in (especially more girls) demands more facilities.**
- **The main findings of the audit show that in general, all the departments and students are aware about the need for gender sensitization and equality at a general level. As**

the college is keen in implementing effective Gender Policy

File Description	Documents
Annual gender sensitization action plan	https://bbanightcollege.com/outreach-programs.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bbanightcollege.com/upload/naac/2025/GENDER%20DISPARITY-%20CRIT-VII.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institution has taken a commendable initiative to tackle the ever-growing concern of waste management, addressing both degradable and non-degradable waste. To foster environmental consciousness and sustainable practices among its students and staff, the institution has implemented various innovative strategies and initiatives. One of the primaries focuses of the college's waste management initiative is the segregation of waste at the source. The college has established separate bins for organic, recyclable and non-recyclable waste across its premises. This segregation at the point of disposal ensures that each type of waste is appropriately managed, minimizing

contamination and maximizing the potential for recycling and composting. In addition to segregation, the college has also invested in awareness campaigns and educational programs to promote responsible waste disposal practices among its stakeholders. Workshops, seminars and guest lectures are organized regularly to educate students, faculty, and staff about the importance of waste management, the impact of improper disposal on the environment, and the benefits of recycling and composting. The college periodically collects e-waste from the students and promotes tree plantation at various places.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://bbanightcollege.com/upload/naac/2025/7.1.3%20ewaste%20photo%20&%20geotag.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

3.**Pedestrian Friendly pathways**
4.**Ban on use of Plastic**
5.**landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	*View File*
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	*View File*

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students and faculty were made aware of voter's rights. The students were made aware of their responsibilities including regular attendance, discipline to maintain decorum, maintaining social as well as environmental responsibilities.

The responsibilities of faculty members are as follows:

1 All the faculty members are expected to follow the rules and regulations of the Institution.

2. The constitution of the student council and other committees' equal involvement of boys and girls students.

3. Our Institute celebrates national and international days.

4. Our Institute always promoted national harmony and zero tolerance where all religions and diversified students unite and stay healthy under a single umbrella.

5. Independence Day, Republic Day, Constitution Day, and all national and international days celebrated in the Institution.

Harmony towards cultures, and regions:

Maintained by celebrating Hindi Divas, Marathi Divas, Traditional Days, and much more. All students and faculties from all religions and regions are friendly and helpful to each other by all means. All are under a single umbrella.

Trust is running outreach and extension activities for all common communities

Cultural/ regional diversity is maintained in Institutional premises.

The Code of Conduct reflects the values, rights, duties, and responsibilities of citizens and is hosted on a website for stakeholders and also displayed on notice boards.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution is deeply committed to sensitizing its students to the constitutional obligations, including the values, rights, duties, and responsibilities enshrined within the Constitution of India. Recognizing the pivotal role of education in shaping responsible citizens, the institution has implemented a range of activities aimed at inculcating these values and fostering a sense of civic duty among its students.The college eveningschedule begins as per Institution time table. We generally start our classes after ten minutes meditation. The students and faculty were made aware of voter's rights. The students were made aware of their responsibilities including regular attendance, discipline to maintain decorum, maintaining social as well as environmental responsibilities.The Code of Conduct reflects the values, rights, duties, and responsibilities of citizens and is hosted on a website for stakeholders and also displayed on notice boards, and prospectus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution enthusiastically celebrates national and international commemorative days, events, and festivals, fostering a sense of patriotism, cultural awareness, and community bonding.

We annually observe Independence Day and Republic Day with great fervor, organizing flag-hoisting ceremonies, patriotic song performances, inspiring speeches, and Blood donation camps.

Our institution also celebrates International Yoga Day, organizing workshops and sessions for students, promoting physical and mental well-being.

Additionally, we commemorate Constitution Day, inviting experts to enlighten students about the Indian Constitution and its significance.

Other notable celebrations include International Women's Day, Friendship Day, Navratri festival, and Voters' Day, with our NSS unit actively spreading awareness about the importance of voting.

These celebrations not only promote national pride and cultural awareness but also provide opportunities for students to develop important life skills, such as teamwork, leadership, and social responsibility.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES - 1

1. Changing Face of Neighborhood Slum Area (Gaon Devi Slum)

Bunts College of Higher Education – Night College is always ready to contribute something in the society. Being of Night College we decided to adopt a small village, Gaon Devi slum area having 40 families with the population around 150 which is not far from our college. Most of the people are either working in construction site or do some workfor their daily bread. Our students and the Department of Lifelong Learning & Extension did the survey in 2023-2024.

It has been observed that they do not have the appropriate washroom and toilet. Secondly they have lack of education and awareness.To achieve our target we continue to coordinate and to make a friendly atmosphere amongparents,children and other people.

Best Practice - 2

1. Art of Living

It is fact that our daily lifestyle significantly has been changed. Due to money matter and the race of competition, we have lost peace of mind and culture.Increasing focus and concentration is essential for success in various aspects of life, such aseducation & sports, Adopting natural methods for increasing focus and concentration can have numerous benefits for our mental and physical well-being. So Yoga and meditation is the best practice to keep any one healthy & wealthy. Our college conducted yoga practices for all the staff members, students and outsiders.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Ready to Serve the Society:

The Institution has the distinctiveness of being one of the colleges in the suburban of Mumbai city that focuses on students' welfare as well as work towards the welfare of society.

Blood Donation Drive: Blood is the lifeline of the human body. Since it can be only made in the human body the importance of donating blood is inculcated among the students and people through the Blood Donation Drive. Blood Donation Drive has been organized.

Educational Programmes: Educational Programmes for inculcating behaviours for providing an inclusive environment were conducted.

Rallies: Voters reghts and awareness programs

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year
To Revise vision and Mission as per the demand and prerequisite of academics and industry. **Amplification of incubation center-A step ahead thinking by involving alumni in incubation activity, anticipating proposals from them and other industries to establish commercial bamboo products center in our institute is on cards.** **Promote Research Methodology and publications** **More efficient ICT Enabled platforms to support teaching-learning process**